

Oklahoma Health Care Workforce Center

Notes from the Articulation Sub-Committee Meeting

Regents' 2 North Conference Room, Oklahoma City
2:00 – 3:30 p.m. – Thursday, Nov. 20, 2008

Members Attending:

Lana Bollhouse
Ruth Eckenstein
Rosemary Klepper
Perthena Latchaw
Carole McKenzie
Linda Rider

Via Video Conference from Ardmore:

J. R. Polzien

Staff Attending:

Sheryl McLain
Kammie Monarch
Cheryl Day

Absent Members:

Linda Barren
Carrie Shreck
Joyce VanNostrand
Jackye Ward

Guests:

Carole Kenner
Patti Matney

Accept the Charge from the Education & Training Committee:

After discussion and a motion was made and properly seconded, the committee voted unanimously to accept the following charge: Gather information about common general education and core course requirements and identify opportunities to derive equivalencies or align curricula.

Create Assumptions and Guiding Principles:

The following preliminary assumptions and guiding principles were discussed and adopted:

1. Articulation is multidisciplinary in scope and applies to public and private programs.
2. Change is needed.
3. Identify alignment opportunities that are of a win-win nature for all stakeholders.
4. Work in a way that is complimentary to and in collaboration with other groups that are working on articulation issues.
5. Pursue strategies that move Oklahoma nursing toward its preferred future
6. Preserve the uniqueness of each nursing and allied health program.
7. Any solution is possible.
8. Innovative solutions need to be implemented.
9. Resistance will occur. Strategies to overcome resistance will be pursued.

The group also accepted the following vision statement:
Oklahoma will have enough well-qualified health care professionals to meet the needs of its citizens.

Review and discuss trends and implications from the environmental scanning resource.
Each person in attendance received the articulation committee environmental scanning resource notebook. Kammie Monarch stated that this compilation of major articulation agreements, issues, and innovations was intended to serve as a starting point and to facilitate discussion. Members were encouraged to share resources and add material as the work of the committee progresses.

Share current approaches:

- A. Locally – Members discussed a wide variety of options that are available in the state for transitioning from LPN to ADN to BSN and beyond utilizing tech centers, community colleges, and universities along with innovative delivery methods in a cooperative environment. A resource is needed for students that could help them explore the many options available to them.

Ruth Eckenstein provided a handout, Practical Nursing Program Objectives by Course, reviewed by the Oklahoma Board of Nursing and revised Nov. 19, 2008. It included the practical nursing model sequencing of courses and course hours. Ms. Eckenstein offered to e-mail the course objectives to members when they are completed. More information can be found at the www.okcareertech.org, Career Clusters, Practical Nursing.

- B. Nationally – Dr. Carole Kenner and Ms. Eckenstein were members of a consultation team that worked with Texas LVN and RN educators through the Texas Higher Education Coordinating Board. Their goal was to provide seamless curriculum through agreements with pilot institutions that would help to eliminate re-teaching and alleviate classroom space issues by utilizing connectivity through IP video. Clinical issues were to be addressed by utilizing simulation for clinical hours. The meeting packet contained the curriculum models for both programs.

Next Steps:

Committee agreed that a representative was needed from the Oklahoma Board of Nursing, as well as a representative from at least one regulatory agency overseeing an allied health profession. Perthena Latchaw indicated that for medical laboratory professionals, a national agency provides regulatory oversight and because of her experience on that board, volunteered to serve as a representative of that board.

In addition, committee members indicated that more allied health committee members will be sought. Carole McKenzie mentioned Tara Thomas from the Northwest Technology Center in Alva; Sheryl McLain mentioned Dr. Martin Venneman, Dean, College of Science and Health Professions at Northeastern State University in Tahlequah, who currently serves on the education and training committee.

There being no further business, the committee adjourned.

The next meeting date was scheduled for Thursday, Jan. 29, immediately following the retention committee meeting from 3:30 to 5:00 p.m. This meeting date was cancelled on Jan. 28 due to inclement weather and will be rescheduled.

Note: The next articulation committee meeting will be held in the Regents' 2 North Conference Room, Level Two, 655 Research Parkway, on Thursday, Feb. 12, from 1:30 to 3:00 p.m. The education and training committee meeting will follow in the same conference room from 3:00 to 4:30 p.m.